

Shell Knob School District #78

Comprehensive School Improvement Plan

Revised January 2018

Adopted January 31, 2018

Shell Knob School District #78

**Board Members and Administration
2017-2018**

Bob Stewart – School Board President

Roger Pinnell – School Board Vice-President

Jackie Backes – School Board Member

Steven Crandall– School Board Member

Bob Grassino – School Board Member

Rusty Rickard – School Board Member

Howard Trimble – School Board Member

Shelly Fransen – Superintendent/Principal

Chris Conyac – Principal

Brenda Smith – Board Secretary

Revision Team CSIP

(January 8, 2018)

Dr. Shelly Fransen -Superintendent	Dr. Chris Conyac - Principal
Rhonda Wheeler - Teacher/Chargertime	Peggy Wobbema - Community
Ethan Farr - PE/Coach	Twila Harrison - Community
Millie Thompson-Krug - MS	Emily Pryor - Parent
David Robertson - MS	Mary Cooper - Cafeteria
Kendra Richter - Former Student/Teacher	Mitch Ermey - Facilities
Angie Hueback - Library	Susan Cannon - Local Health
Ethan Dias - Student	Duke Denton - Wellness
Robin Smith - Front Office	Lisa Fielder - PreSchool
Benson - Former Student	Jan Everett - Specials
Keri Givens - Counselor	Amy Crain - Assessment/ELEM
	Kelsey

A Brief History of Shell Knob School

The 19th century westward migration into Southwest Missouri was fed by rumors of abundant wildlife and gushing springs in the hills of the Ozarks. In 1835, Henry and Elizabeth Yocum Schell built a trading post where the White and Kings rivers meet, at the foot of a prominent hill. During their ten years there, a mapmaker came through the area and named it Schell's Knob. Decades later, when the postmaster registered the name, the "c" was left out, and since none of the Schells remained in the community, no one argued about the misspelling, so the town became Shell Knob.

In 1872, a 20' by 20' log cabin school was built in Old Shell Knob by the Epperly & Cupps Store. By 1888, the town had outgrown the log school, so a new 24' by 36' lapboard building was erected just east of the current school. In 1930, an addition was made to that building. Finally, in 1939, a four-room stone building was completed and served grades one through ten. With a dwindling population in the 1940's and 1950's, several small one-room school houses in the area were closed, and all school-aged children in the community were sent to Shell Knob School. This building is still used for a Title I Reading, Parent as Teachers, and Charger Time which is our after school program. Also housed in the old Rock Building are the 4 year old Preschool room, Fungeon (an indoor Recess area also used in case of tornados) and a workout area for staff.

In 1960-61, the school had two teachers and 30 students. With the completion of Table Rock Dam and the lake in 1961, the community began to grow rapidly. By 1969, a cafeteria was added to the school. A few years later, another classroom and two restrooms were added.

By 1977-78, the small rock building handled about 130 students. The basement level housed the kindergarten, remedial reading, special education, two classrooms and the office. The upper level held sixth, seventh, and eighth grades, and the library.

The school's first gymnasium and a music room were added in 1980, along with a wing of classrooms now used by kindergarten, first, second, third, fourth, and fifth grades. The original gym is now the cafeteria and library and the old music room is now the computer lab and Assistant Principal's office. The new gym, the current music room, and the art room were added in 1993, and in 1997 the junior high building was completed.

In 2002, two buildings were added on the north end of campus that are now used as the preschool and early childhood education department.

In the spring of 2008, a library addition was added to meet MSIP guidelines. Summer of 2009 marked the completion of the gym floor and the addition of new playground equipment. Also, at this time, renovations began on the old rock building.

With a student body of approximately 130 K-8 and another 32 PK students, the school has a faculty and staff of about 40 people, making it the largest employer in the community. The faculty and staff place value on giving their students the best possible environment to gain the tools they will need to achieve their highest potential as adults.

Acronyms

CSIP – Comprehensive School Improvement Plan

MSIP – Missouri School Improvement Plan

MAP – Missouri Assessment Program
SBRR – Scientific Based Reading Research

GLE – Grade Level Expectation

PD – Professional Development

5 Components of Reading

1. Phonemic Awareness
2. Phonics
3. Fluency
4. Comprehension
5. Vocabulary

School Improvement Plan For Shell Knob School _____ Date
January 2018

Goal: 1	Student Performance- To develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.
Objective: 1	The district will increase the percent of student proficiency on grade level standards as measured by Evaluate. Mathematics will increase from 31% to 75% and English Language Arts will increase from 43% to 75% during the 2017-2018 school year.
Data Sources:	Evaluate
Baseline:	September 2017 Evaluate testing scores

<u>Strategy</u> In what general ways can you move key elements of the problem in order to achieve the target goal?	<u>Activity (Action Plan)</u> What will occur in order to accomplish the strategy and reach the target goals?	<u>Timeline Start Date & End Date</u> What is the approximate time frame for implementation?	<u>Person Responsible</u> Who is the primarily responsible for coordinating the key actions?	<u>Professional Development</u> What do staff or families need to know and be able to do to ensure the achievement of this goal?	<u>Cost/Resources</u> What existing resources can be redirected toward the key actions? What "new" resources are needed to implement the key actions? How will this action be funded?	<u>Progress/Status</u> Use this area to write notes and keep track of progress on the strategies and actions. Note modifications and adjustments, assessment planning, and benchmarks.
Use SBRR Curriculum Have Uninterrupted instruction time Provide Tutoring/Interventions	Activities will directly support the 5 Components of Reading After-school tutoring Differentiated instruction Small group reading Use testing data to see areas of concern	Continuous	Classroom Teachers Title I Staff Administration MAP Coordinator	Needs Assessment Survey Observations to determine Professional Development Focus	Title I Funds Books compiled in central location and leveled	Next Step Guided Reading Assessment MAP Evaluate Monthly testing Progress Monitoring

School Improvement Plan For Shell Knob School Date January 2018

Goal: 2	Student Performance- To develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.
Objective: 1	To increase the amount of time researched based educational programs are used to support classroom learning.
Data Sources:	Data gathered from formative assessments
Baseline:	January 2017

<u>Strategy</u> In what general ways can you move key elements of the problem in order to achieve the target goal?	<u>Activity (Action Plan)</u> What will occur in order to accomplish the strategy and reach the target goals?	<u>Timeline Start Date & End Date</u> What is the approximate time frame for implementation ?	<u>Person Responsible</u> Who is the primarily responsible for coordinating the key actions?	<u>Professional Development</u> What do staff or families need to know and be able to do to ensure the achievement of this goal?	<u>Cost/Resource s</u> What existing resources can be redirected toward the key actions? What "new" resources are needed to implement the key actions? How will this action be funded?	<u>Progress/ Status</u> Use this area to write notes and keep track of progress on the strategies and actions. Note modifications and adjustments, assessment planning, and benchmarks.
Teachers will look at the data and analyze student performance in order to determine the best strategies to implement for each student.	Staff will spend time looking at assessment data from different sources in order to make scientifically based decisions about instruction and curriculum	Trial basis spring 2017 2017-2018 school year	classroom instructors Title I Instructors Administration	PD on ways to involve data decision making in instruction and curriculum decisions	Local Funds	

School Improvement Plan For Shell Knob School _____ Date January 2018

Goal: 3	Parent and Community Involvement- To promote, facilitate, and enhance parent, student and community involvement in educational programs.					
Objective: 1	To provide opportunities for students and staff to collaborate with parents and community members in various activities both at school and in the community					
Data Sources:	School/Community Involvement committee					
Baseline:	2017-2018 C.S.I.P.					
<u>Strategy</u> In what general ways can you move key	<u>Activity (Action Plan)</u>	<u>Timeline Start Date & End Date</u>	<u>Person Responsible</u> <u>e</u>	<u>Professional Development</u> <u>t</u>	<u>Cost/Resource s</u>	<u>Progress/ Status</u>

elements of the problem in order to achieve the target goal?	What will occur in order to accomplish the strategy and reach the target goals?	What is the approximate time frame for implementation ?	Who is the primarily responsible for coordinating the key actions?	What do staff or families need to know and be able to do to ensure the achievement of this goal?	What existing resources can be redirected toward the key actions? What “new” resources are needed to implement the key actions? How will this action be funded?	Use this area to write notes and keep track of progress on the strategies and actions. Note modifications and adjustments, assessment planning, and benchmarks.
<p>Create more opportunities for the parents and community members to share in our educational journey</p>	<p>Counselor will continue a Career of the Month program for the 18/19 school year.</p> <p>Give back day</p> <p>Food Drive</p> <p>Christmas Program at Senior Center</p>	<p>18/19 school year</p> <p>Fall 2017/Spring 2018 Fall 2018/Spring 2019</p> <p>18/19 School Year</p> <p>December 2017 December 2018</p>	<p>Counselor</p> <p>Leadership Team</p> <p>NJHS sponsor</p> <p>Music Teacher</p>	<p>Awareness of program</p> <p>Procedures to give input and suggestions for improvement or ideas for involvement</p>	<p>Cost will be minimal but will come out of local funds when needed.</p>	