

Shell Knob School District #78

**Comprehensive School
Improvement
Plan**

Revised October 2015

Adopted _____

**Shell Knob School District #78
Board Members and Administration
2015-2016**

Bob Stewart – School Board President

Roger Pinnell – School Board Vice-President

Jackie Backes – School Board Member

Steven Crandall– School Board Member

Bob Grassino – School Board Member

Rusty Rickard – School Board Member

Howard Trimble – School Board Member

Shelly Fransen – Superintendent/Principal

Chris Conyac – PreSchool Director/Assistant Principal

Brenda Smith – Board Secretary

Revision Team CSIP

(October 2015)

Shelly Fransen – Superintendent/Principal
Chris Conyac – PreSchool Director/ Assistant Principal
Amy Crain – Teacher/Parent
Heather Riepl – Teacher/Parent
Heather Carroll – Community Member/Parent
Katy Magula - Parent
Robin Hicks -Teacher
Jan Everett – Teacher
Ethan Farr – Teacher
Max Schuman - Teacher

A Brief History of Shell Knob School

The 19th century westward migration into Southwest Missouri was fed by rumors of abundant wildlife and gushing springs in the hills of the Ozarks. In 1835, Henry and Elizabeth Yocum Schell built a trading post where the White and Kings rivers meet, at the foot of a prominent hill. During their ten years there, a mapmaker came through the area and named it Schell's Knob. Decades later, when the postmaster registered the name, the "c" was left out, and since none of the Schells remained in the community, no one argued about the misspelling, so the town became Shell Knob.

In 1872, a 20' by 20' log cabin school was built in Old Shell Knob by the Epperly & Cupps Store. By 1888, the town had outgrown the log school, so a new 24' by 36' lapboard building was erected just east of the current school. In 1930, an addition was made to that building. Finally, in 1939, a four-room stone building was completed and served grades one through ten. With a dwindling population in the 1940's and 1950's, several small one-room school houses in the area were closed, and all school-aged children in the community were sent to Shell Knob School. This building is still used for a Reading First Office, the Parent as Teachers room, the board room, and for Charger Time which is our after school program

In 1960-61, the school had two teachers and 30 students. With the completion of Table Rock Dam and the lake in 1961, the community began to grow rapidly. By 1969, a cafeteria was added to the school. A few years later, another classroom and two restrooms were added.

By 1977-78, the small rock building handled about 130 students. The basement level housed the kindergarten, remedial reading, special education, two classrooms and the office. The upper level held sixth, seventh, and eighth grades, and the library.

The school's first gymnasium and a music room were added in 1980, along with a wing of classrooms now used by the first, second, third, fourth, and fifth grades.

The original gym is now the cafeteria and library and the old music room is now the computer lab and Counselor's office. The new gym, the current music room, and the art room were added in 1993, and in 1997 the junior high building was completed.

In the spring of 2008, a library addition was added to meet MSIP guidelines. Summer of 2009 marked the completion of the gym floor and the addition of new playground equipment. Also, at this time, renovations began on the old rock building.

In 2002, two buildings were added on the north end of campus that are now used as the preschool and early childhood education department.

With a student body of approximately 130, the school has a faculty and staff of about 40 people, making it the largest employer in the community. The faculty and staff place value on giving their students the best possible environment to gain the tools they will need to achieve their highest potential as adults.

Strengths:

School-wide focus on what is best for students
PreSchool
Excellent support staff
Communication – Parental Phone Calls a plus
Highly Qualified Teachers
Teacher retention
Salary
Supportive climate for staff
Unity amongst staff
Teaching teams work closely together
Everyone understands their job responsibilities
Teachers know the students
Mentor Program
Improved test scores/student progress
Remediation for students on as needed basis
Special classes offered
Small class size
Up-to-date textbooks and supplies
Classroom Supplies
Technology
Computer lab availability
Beautiful facility
Secure Building
Clean Buildings
Community Involvement
Open House
Full-time Nurse
Early Opportunities for all children in extra-curricular activities

Weaknesses:

Community Support – need to get more parents “in the door”
Lack of parental involvement in classrooms
Updated Webpage information

Acronyms

CSIP – Comprehensive School Improvement Plan

MSIP – Missouri School Improvement Plan

MAP – Missouri Assessment Program

SBRR – Scientific Based Reading Research

GLE – Grade Level Expectation

PD – Professional Development

DIBELS - Dynamic Indicators of Basic Early Literacy Skills

5 Components of Reading

1. Phonemic Awareness
2. Phonics
3. Fluency
4. Comprehension
5. Vocabulary

Goal: 1	Student Performance- To develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.					
Objective: 1	The district will increase the percent of students who meet their annual growth target on the NWEA assessment from 52 % to 70 in mathematics and 53 % to 70% in communication arts by the 2018-2019 testing period. Student growth will be calculated based on Fall to Spring assessment data.					
Data Sources:	NWEA					
Baseline:	Spring 2015- Student Growth Summary Report					
Strategy In what general ways can you move key elements of the problem in order to achieve the target goal?	Activity (Action Plan) What will occur in order to accomplish the strategy and reach the target goals?	Timeline Start Date & End Date What is the approximate time frame for implementation?	Person Responsible Who is the primarily responsible for coordinating the key actions?	Professional Development What do staff or families need to know and be able to do to ensure the achievement of this goal?	Cost/Resources What existing resources can be redirected toward the key actions? What "new" resources are needed to implement the key actions? How will this action be funded?	Progress/ Status Use this area to write notes and keep track of progress on the strategies and actions. Note modifications and adjustments, assessment planning, and benchmarks.
Use SBRR Curriculum Have Uninterrupted instruction time Provide Tutoring/Interventions	Activities will directly support the 5 Components of Reading After- school tutoring Differentiated instruction Use testing data to see areas of concern	Continuous	Classroom Teachers Title I Staff Administration MAP Coordinator	Needs Assessment Survey Observations to determine Professional Development Focus	Title I Funds	DIBELS MAP NWEA Benchmark tests at the beginning, middle, & end of the school year in each subject area Progress Monitoring

School Improvement Plan For Shell Knob School

Date October 2015

Goal: 2	Student Performance- To develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.					
Objective: 1	The district will increase the percent of students who can keyboard at least 30 wpm by the end of 8 th grade to 75%.					
Data Sources:	Online Keyboarding Program Test					
Baseline:	Sept 2015					
Strategy In what general ways can you move key elements of the problem in order to achieve the target goal?	Activity (Action Plan) What will occur in order to accomplish the strategy and reach the target goals?	Timeline Start Date & End Date What is the approximate time frame for implementation?	Person Responsible Who is the primarily responsible for coordinating the key actions?	Professional Development What do staff or families need to know and be able to do to ensure the achievement of this goal?	Cost/Resources What existing resources can be redirected toward the key actions? What "new" resources are needed to implement the key actions? How will this action be funded?	Progress/ Status Use this area to write notes and keep track of progress on the strategies and actions. Note modifications and adjustments, assessment planning, and benchmarks.
Enroll students in an effective keyboarding program	Technology/Classroom teacher will use a keyboarding program with Middle School Students to improve keyboarding skills	Immediate	Technology and classroom instructors	PD on ways to involve keyboarding in classroom setting	Local Funds	

Goal: 3	Parent and Community Involvement- To promote, facilitate, and enhance parent, student and community involvement in educational programs.
Objective: 1	The staff, parents and community will be surveyed to determine what additional educational services are needed for the Shell Knob community.
Data Sources:	Counseling Curriculum
Baseline:	2015-2016 C.S.I.P.

Strategy In what general ways can you move key elements of the problem in order to achieve the target goal?	Activity (Action Plan) What will occur in order to accomplish the strategy and reach the target goals?	Timeline Start Date & End Date What is the approximate time frame for implementation?	Person Responsible Who is the primarily responsible for coordinating the key actions?	Professional Development What do staff or families need to know and be able to do to ensure the achievement of this goal?	Cost/Resources What existing resources can be redirected toward the key actions? What "new" resources are needed to implement the key actions? How will this action be funded?	Progress/ Status Use this area to write notes and keep track of progress on the strategies and actions. Note modifications and adjustments, assessment planning, and benchmarks.
<p>More student interaction in the Character Assemblies</p> <p>Awareness of Character Word of the Month</p> <p>Awareness of appropriate behaviors in all educational settings</p> <p>More student interaction between grades</p>	<p>Assembly planning to maximize student interactions</p> <p>Visual displays to remind students, faculty, and the community of the character word of the month</p> <p>Positive behavior will be rewarded</p> <p>DARE Program</p> <p>Monthly news letters</p> <p>Counselors curriculum</p>	<p>Continuous</p> <p>August-May</p>	<p>Counselor</p> <p>DARE Officer</p> <p>STUCO</p> <p>Assembly Coordinators</p> <p>Administration</p>	<p>Awareness of program</p> <p>The Friday before automated message reminding parents of upcoming assembly</p> <p>PD in August</p>	<p>Staff</p> <p>Current ADT System</p> <p>Visual Displays</p>	<p>ADT phone system will give print to out of parents who received calls</p> <p>Involvement of students in assembly planning</p> <p>Students rewarded</p> <p>Discipline referrals</p>