

Shell Knob School District #78

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2016-2017



**Title I**  
**Parent Involvement Plan**

Shell Knob School District #78

Title I School Parent Involvement Plan

As stated in the Consolidated Federal Programs Administrative Manual, "In addition to the LEA (Local Education Agency) policy, each Title I building must jointly develop with and distribute to parents of participating children a written parent involvement plan. The plan must be updated periodically to meet the changing needs of parents and the school and be in a format and language readily understood by parents and LEA personnel. If the building already has a plan for involving all parents, that plan may be revised to meet the federal requirements."

Section 1 - Strategies for Communication (Policy Involvement)

Section 2 - Shared Responsibilities for High Student Academic  
Achievement School-Parent Compact

Section 3 - Building Capacity for Involvement

**Section 1**

Strategies for Communication (Policy Involvement)

Each building must:

- 1) Hold an annual meeting to inform parents of their school's participation in Title I, explain Title I requirements, and explain parents' right to be involved.

*Meet the Teacher/Title I Back to School Breakfast*

- 2) Offer a flexible number of meetings at various times and, if necessary, use Title I funds for child care, or home visits as these services relate to Title I parental involvement.

*Back to School Open House*

*Meet the Teacher/Title I Meeting Back to School*

*Breakfast Last Wednesday of the month Parent*

*Breakfast*

- 3) Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, including the school parent involvement policy and the joint development of the school wide plan.

*School Improvement Parent Advisory Committee Family Nights, Parent Breakfasts, Annual title I Meeting*

- 4) Provide parents of participating children:

- timely information about Title I programs
- a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet
- an interpretation of the school's annual performance report
- if requested by parents, regular meetings to formulate suggestions and to participate, when appropriate, in decisions relating to the education of their children and timely responses to the suggestions made by parents that have been offered in the meetings

*Newsletters/Social*

*Media Benchmark*

*DIBELS Reports*

*NWEA Results*

*Family Title I Meetings Beginning of the Year Meeting*

*Parent Teacher Conferences semi annually and as requested by parent or teacher*

- 5) Include comments from parents of participating children who find any aspect of the school wide plan unsatisfactory when it is submitted to the LEA.

## **Section 2**

Shared Responsibilities for High Student Academic Achievement

*See attached School Parent Compact*

### Section 3

Building Capacity for

Involvement Each

building must:

- 1) Provide assistance to participating parents with such topics as: understanding the Missouri Learning Standards, the MAP test and local assessments, understanding how to monitor a child's progress and knowing how to work with teachers to improve the performance of their child.

*Family Title I Meetings Beginning of the Year Meeting Parent Teacher Conferences*

- 2) Provide parents the training and materials necessary to improve their child's achievement, such as literacy training and using technology, as appropriate to foster parent involvement.

*Newsletters, Social Media, Parent Teacher Conferences*

- 3) Educate, with parental assistance, all school personnel in valuing parent contributions; communicating and working with parents as equal partners, implementing and coordinating parent programs, and building ties between home and school.

*Team Meetings*

- 4) Coordinate and integrate the Title I parent involvement program and activities with other existing parent involvement programs, such as MPP, Reading First, Early Reading First, Even Start, Parents as Teachers, Practical Parenting Partnerships, public preschool programs, and encourage and support parents in more fully participating in the education of their children.

*Monthly Family Breakfasts-10 per year  
Family Nights 3 per year*

5) Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of Title I children in a format and language they can understand.

*Newsletters*

*Newspaper*

*School Sign*

*Elementary Nightly Folders*

*4-8 students agendas*

*Parental Notification system*

*Social media*