

Parent and Family Involvement and Engagement Plan

Shell Knob School District #78

2018-2019



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Title I School Parent Involvement and Engagement Plan

As stated in the Consolidated Federal Programs Administrative Manual, "In addition to the LEA (Local Education Agency) policy, each Title I building must jointly develop with and distribute to parents of participating children a written parent involvement plan. The plan must be updated periodically to meet the changing needs of parents and the school and be in a format and language readily understood by parents and LEA personnel. If the building already has a plan for involving all parents, that plan may be revised to meet the federal requirements."

Section 1 - Strategies for Communication (Policy Involvement)

Section 2 - Shared Responsibilities for High Student Academic
Achievement School-Parent Compact

Section 3 - Building Capacity for Involvement

Section 1

Strategies for Communication

Each building must:

- 1) Hold an annual meeting to inform parents of their school's participation in Title I, explain Title I requirements, and explain parents' right to be involved.

Meet the Teacher/Title I Back to School Breakfast and Parent Meeting

- 2) Offer a flexible number of meetings at various times and, if necessary, use Title I funds for child care, or home visits as these services relate to Title I parental involvement.

Back to School Open House

Meet the Teacher/Title I Meeting Back to School

Parent Breakfast Last Wednesday of each month

Parent-Teacher conferences

- 3) Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, including the school parent involvement policy and the joint development of the school-wide plan.

School Improvement Parent Advisory Committee, Family Nights, Parent Breakfasts, Annual Title I Meeting, Community Give Back Days, Needs Survey

- 4) Provide parents of participating children:

- timely information about Title I programs
- a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet
- an interpretation of the school's annual performance report
- if requested by parents, regular meetings to formulate suggestions and to participate, when appropriate, in decisions relating to the education of their children and timely responses to the suggestions made by parents that have been offered in the meetings

*Newsletters/Social Media Benchmark
DIBELS Reports Evaluate Results
Family Title I Meetings-Beginning of the Year Meeting
Parent-Teacher Conferences -semi-annually and as requested by parent or teacher*

- 5) Include comments from parents of participating children who find any aspect of the school-wide plan unsatisfactory when it is submitted to the LEA.

Section 2

Shared Responsibilities for High Student Academic Achievement

See attached School-Parent Compact

Section 3

Building Capacity for Involvement and Engagement in

PreSchool, Elementary, and Middle School:

- 1) Provide assistance to participating parents with such topics as; understanding the Missouri Learning Standards, the MAP test and local assessments, understanding how to monitor a child's progress and knowing how to work with teachers to improve the performance of their child.

Family Title I Meetings-Beginning of the Year Meeting, Parent-Teacher Conferences, Family nights,

- 2) Provide parents with the training and materials necessary to improve their child's achievement, such as literacy training and using technology, as appropriate to foster parent involvement.

Newsletters, Social Media, Parent-Teacher Conferences, Thanksgiving, Christmas, and/or Spring Break activities

- 3) Educate, with parental assistance, all school personnel in valuing parent contributions; communicating and working with parents as equal partners, implementing and coordinating parent programs, and building ties between home and school.

*Team Meetings
Professional Development*

- 4) Coordinate and integrate the Title I parent involvement and engagement program and activities with other existing parent involvement and engagement programs, such as Preschool, Parents as Teachers, Practical Parenting Partnerships, school programs, school athletic events, family nights and encourage and support parents in more fully participating in the education of their children.

*Monthly Family Breakfasts-10 per year
Family Nights - 2 per year*

5) Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of Title I children in a format and language they can understand.

Newsletters

Newspaper

School Sign

Elementary Nightly Folders

4-8 students agendas

Parental Notification system

Social media

SKS SCHOOL/PARENT/STUDENT COMPACT 2018-19

Shell Knob School, and the parents of students participating in Title I.A activities, services, and programs, agree that this compact outlines how the entire school staff, the parents, and the students will share the responsibility for improved student academic achievement.

School Responsibilities

Shell Knob School and its staff will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the Show-Me Standards as follows:
 1. Retain highly qualified principals and teachers
 2. Provide instruction, materials, and high-quality professional development which incorporates the latest research
 3. Maintain a safe and positive school climate
- Hold annual parent-teacher conferences to:
 1. Discuss the child's progress/grades during the first quarter
 2. Discuss this compact as it relates to the child's achievement
 3. Examine the child's achievement and any pending options at the end of the third quarter
- Provide parents with frequent reports on their child's progress as follows:
 1. A weekly packet from the classroom teacher
 2. Monthly suggestions from the classroom teacher
 3. Mid-quarter report mailed from the school
 4. Semester grade cards/reports sent home by the school
- Be accessible to parents through:
 1. Phone calls or person-to-person meetings
 2. Scheduled consultation before, during, or after school
 3. Scheduled school or home visits
- Provide parents opportunities to volunteer and participate and become engaged in their child's class, and to observe classroom activities as follows:
 1. Listen to children read
 2. Help with classroom decorations, art projects, etc.
 3. Present a program on your culture, a different country, etc.
 4. Assist with holiday programs or parties, educational trips, etc.

Parent Responsibilities

I, as a parent, will be involved and engaged in my child's learning in the following ways:

1. Make sure they are in school every day possible.
2. Check that homework is completed.
3. Monitor the amount of television watched.
4. Volunteer in my child's classroom/school.
5. Be aware of my child's extracurricular time and activities.
6. Stay informed about my child's education by reading all communications from the school and responding appropriately.

Student Responsibilities

I, as a student, will share the responsibility to improve my academic performance to meet the Show-Me Standards and will:

1. Attend school every day possible,
2. Be respectful toward others,
3. Do my homework every day and ask for help when I need it,
4. Read at least 30 minutes every day outside of school time, and
5. Give all notes and information from my school to my parent/guardian daily.